



Harper Bell Seventh-day Adventist Primary School

PE and Sport Premium Statement

2018/19 Academic Year

Harper Bell Funding Allocation

Funding Total: £

Objective of the PE and Sport Premium

The Department for Education's vision for the Primary PE and Sport Premium is as follows:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Action Plan and Expenditure 2018/2019

Key Indicator	Action	2017/2018 Review	2018/2019 Actions	2018/2019 Desired Impact	End of 2018/19 Review
<p>Increased engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Sports leaders' training</p>	<p>In March 2017, Ofsted noted: <i>The school provides a wide variety of leadership opportunities that pupils enthusiastically embrace. Consequently, pupils are increasingly confident, mature, articulate and proud of their school.</i></p> <p>Eight year 6 pupils were given the responsibility of supporting dinner supervisors with sporting activity during dinnertime.</p>	<ul style="list-style-type: none"> • Six year five/six pupils to be trained as sports leaders each term; a minimum of 18 pupils in total across the academic year; • Sports leaders to receive half-termly training to equip them with the skills and knowledge required to lead their peers through sport; 	<ul style="list-style-type: none"> • The number of behaviour issues arising during dinnertime to decrease owing to the increased engagement of pupils in activities planned and delivered by sports leaders • Increased confidence and self-esteem of the sports leaders, some of whom will be picked from the most challenging pupils in year six. The role of a sports leader will be used as a mentoring tool aimed at engaging pupils who sometimes struggle in class but excel at sports. 	
	<p>Increase the number of intra-sporting events via the House system</p>	<p>Four intra-school sporting events were held in 2017/18; 100% of pupils participated in at least one of these events.</p>	<ul style="list-style-type: none"> • Half-termly intra-House sporting competitions • These competitions will be planned and delivered by the sports leaders • A minimum of six intra-house competitions to be held 	<ul style="list-style-type: none"> • Sports Leaders to gain in confidence and stature; increased leadership skills • More children engaged during dinnertime; reduction in challenging behaviour • Embedding of House System via increased partisan feeling towards House • 100% of children to participate in at least one intra-house competition; 50% of children to participate in a minimum of three intra-house competitions 	

	<p>Start extra-curricular sports clubs aimed at pupils with a sporting talent</p>	<p>Extra-curricular sporting clubs were held during of 2017/2018; one club a night aimed at all pupils; clubs were specifically aimed at increasing the number of children participating in physical activity.</p> <p>Teams were used as the means through which G and T children were catered for.</p>	<ul style="list-style-type: none"> • A qualified sports coach will lead all extra-curricular sporting clubs • Talented pupils to be identified, added to the gifted and talented list and targeted for coaching. • Specialist coaches to be recruited for sports such as judo, boxing and gymnastics. 	<ul style="list-style-type: none"> • HBSDA to have more teams competing in competitive inter-school sport during 2018/19 than ever before • Emphasis this year on entering more B and C teams into competitions; G and T pupils to represent A teams; B and C teams used to target inactive children • HBSDA to compete in gymnastics and dance for the first time in 2018/19 	
	<p>Training for all dinnertime supervisors</p>	<ul style="list-style-type: none"> • Greater proportion of pupils engaged during dinnertime in 2018/19 compared to 2017/18 • An average of four different sporting activities available for children at dinnertime • House points awarded during dinnertime increased; strikes decreased compared to 2017/18 	<ul style="list-style-type: none"> • New sports apprentice to start in September 2018; he will have a responsibility for pupil wellbeing at lunchtime. • Four dinnertime supervisors, two teaching assistants, two learning mentors and sports apprentice to receive training about how to engage children during dinnertime. • Support to be bought from The City of Birmingham Schools (pupil referral unit for Birmingham City Council) 	<ul style="list-style-type: none"> • The number of behaviour issues arising during dinnertime to decrease owing to the increased engagement of pupils in activities planned and delivered by sports leaders • <i>Subject knowledge</i> and confidence of dinner supervisors and sports apprentice to increase due to training • Pupil voice to illustrate increased pupil happiness and wellbeing during dinnertimes 	
	<p>Cost of providing children with swimming lessons</p>	<p>Year 3, 4 and 5 pupils went swimming for a minimum of 6 weeks.</p>	<ul style="list-style-type: none"> • Sport premium to be used to cover the cost of transporting the pupils from school to the baths. • Hiring qualified swimming teachers/coaches to work with school teachers and upskill them 	<ul style="list-style-type: none"> • Year 3, 4 and 5 to receive a minimum of six weeks swimming lessons. • A minimum of 75% of year 4 and 5 pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres 	

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children to attend live sporting events</p>	<p>Sporting events watched in 2017/18:</p> <ul style="list-style-type: none"> • Football – Birmingham City Ladies • Basketball – British Basketball League Finals • Athletics – British Athletics Indoors Championships • Athletics – British Athletics Championships 	<ul style="list-style-type: none"> • At least once a term, children will be taken to a live sporting event linked to the PE and sport curriculum for that term. 	<ul style="list-style-type: none"> • Children to watch the following sports live: <ul style="list-style-type: none"> ○ Football; both male and female ○ Netball ○ Basketball ○ Cricket ○ Athletics 	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop the PE curriculum by purchasing new equipment</p>	<p>Val Salbin scheme of work purchased to support delivery of PE</p>	<ul style="list-style-type: none"> • New equipment required for a number of curriculum areas, including basketball, netball, hockey and gymnastics 	<ul style="list-style-type: none"> • Staff will have the resources required to teach the curriculum to the desired standard 	
	<p>High Quality Training for staff/PE Lead</p>	<p>NQT supported during PE lessons – team teaching, planning etc.</p>	<ul style="list-style-type: none"> • Staff CPD around planning and teaching consistently <i>good</i> PE lessons • NQT and sports apprentice to be given support in planning and delivering sport/PE 	<ul style="list-style-type: none"> • Improvement in the standard of PE lessons as seen through lesson observations and pupil voice. • Pupil voice to illustrate increased pupil happiness and wellbeing during PE lessons. • Increased success for HBSDA during inter-school sporting events 	
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Provide G&T pupils with a pathway by developing links with local sports clubs</p>	<p>Number of KS2 children who played for a sports team outside of school: 2016/17 = 4 2017/18 = 9</p>	<ul style="list-style-type: none"> • Identification and signposting of talented pupils as well as children enthusiastic about sport. • Create a link with local football teams Phoenix United FC and Continental Star FC 	<ul style="list-style-type: none"> • Confidence and self-esteem improved through active participation in sport. • More children participating in organised sport outside of school for a local team/club. 	

			<ul style="list-style-type: none"> Continue to develop partnership with Paddy Benson ABC 	<ul style="list-style-type: none"> Improvement in pupils' sporting skills and wellbeing. 	
	<p>Use sport as a tool for engaging disengaged pupils</p>	<p>The first year of the Paddy Benson Boxing programme proved a success. It was used to motivate disengaged boys and as an outlet for boys with anger management issues. Reduction in strikes for the boys who participated in the Paddy Benson Boxing programme</p>	<ul style="list-style-type: none"> Learning mentor to take ten of the most challenging boys to Paddy Benson Boxing Gym in Digbeth, Birmingham. This weekly session will be used as a means for teaching the children about discipline, respect and teamwork. 	<ul style="list-style-type: none"> Children to make greater academic progress as a result of their increased self-discipline. The number of behaviour issues arising during dinnertime to decrease owing to improved discipline of children. Pupil voice to illustrate increased pupil happiness and wellbeing during dinnertimes. 	
	<p>Purchase PE equipment to be used during lessons</p>	<p>The quality and quantity of sports equipment sometimes limited the variety of sports that could be taught during PE and extra-curricular clubs.</p>	<ul style="list-style-type: none"> Audit equipment and purchase equipment to match PE curriculum Make links with local schools and clubs in order to use their facilities 	<ul style="list-style-type: none"> PE curriculum to incorporate a wider variety of sports, with the children being exposed to some sports for the first time, including minority sports such as handball and Gaelic football. Improvement in pupils' sporting skills and wellbeing. Increased success for HBSDA during inter-school sporting events 	
	<p>Purchase sport equipment to be used during playtime and dinnertime</p>	<p>There were more behaviour incidents during dinnertime in 2016/17 than at any other point in the school day. This reduced significantly during 2017/18 after barriers were purchased, allowing for the playground to be divided and sports to be taught during dinnertime.</p>	<ul style="list-style-type: none"> Equipment will be purchased for the following: <ul style="list-style-type: none"> Football Basketball Handball Dodgeball Skipping Table tennis 	<ul style="list-style-type: none"> As a result of children having more to do at dinnertime, there will be less incidents of poor behaviour, which in turn will have a positive impact on afternoon lessons. 	

Increased participation in competitive sport	Subsidise the cost of purchasing PE kit for pupils in years 4 to 6	<ul style="list-style-type: none"> Over 20 children were given a HBSDA PE kit Football boots and shin pads purchased to ensure a number of children could represent the school football team 	<ul style="list-style-type: none"> All children in years 4-6 to have a PE kit in line with the HBSDA uniform policy 	<ul style="list-style-type: none"> All children to have the required PE kit, as per the school uniform policy Children to participate in lessons safely and confidently. 	
	Join city-wide sports associations to enable us to participate in inter-school sporting events	<ul style="list-style-type: none"> A focus on girls' sport saw the number of girls who represented the school increase significantly in 2017/18. 14/18 year 6 girls represented HBSDA in inter-school sport 7/14 year 5 girls represented HBSDA in inter-school sport In total, 16 girls from year 3-6 represented the school for the first time at inter-school level 	<p>Join the following inter-school leagues and associations:</p> <ul style="list-style-type: none"> Birmingham Primary Schools' FA – girls and boys football Erdington and Saltley Primary Schools' FA – girls and boys football Birmingham Netball Association – mixed netball Birmingham Primary School Sports' Association – mixed athletics Birmingham Catholic Sports Association – Gaelic football Clifton Sports Partnership – a variety of sports, including basketball, hockey, athletics, gymnastics and tennis 	<ul style="list-style-type: none"> Increase the number of pupils who play competitive sport by joining a greater number of associations and inter-schools leagues The focus for 2018/19 will be on inactive children and those not classed as G and T. Improvement in pupils' sporting skills and wellbeing. Increased success for HBSDA during inter-school sporting events 	
	<p>Cover the cost of transportation to inter-school sports fixtures.</p> <p>Release staff to accompany children to inter-school sporting events that are held during school hours.</p>	<ul style="list-style-type: none"> 68 different HBSDA pupils competed in intra-schools sport in 2017/18. This is approximately 37% of the whole school and 57% of KS2. This is an increase of 21% and 30% respectively. 	<ul style="list-style-type: none"> By spending more on the cost of transportation and staff release, more children can represent HBSDA in more competitions/competitive sport. 	<ul style="list-style-type: none"> At least 80% of KS2 pupils to compete against a different school in competitive sport. 	



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2018/19 Academic Year

2018/19 Swimming Data

As outlined in the National Curriculum, our Year 6 pupils have been assessed against the following criteria:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively;
- perform safe self-rescue in different water-based situations.

