

# Attendance and Punctuality Policy



**Approved by:** Governing Board

**Date:** November 2022

**Next review due by:** November 2023

**Chair's signature:** Alan Beale

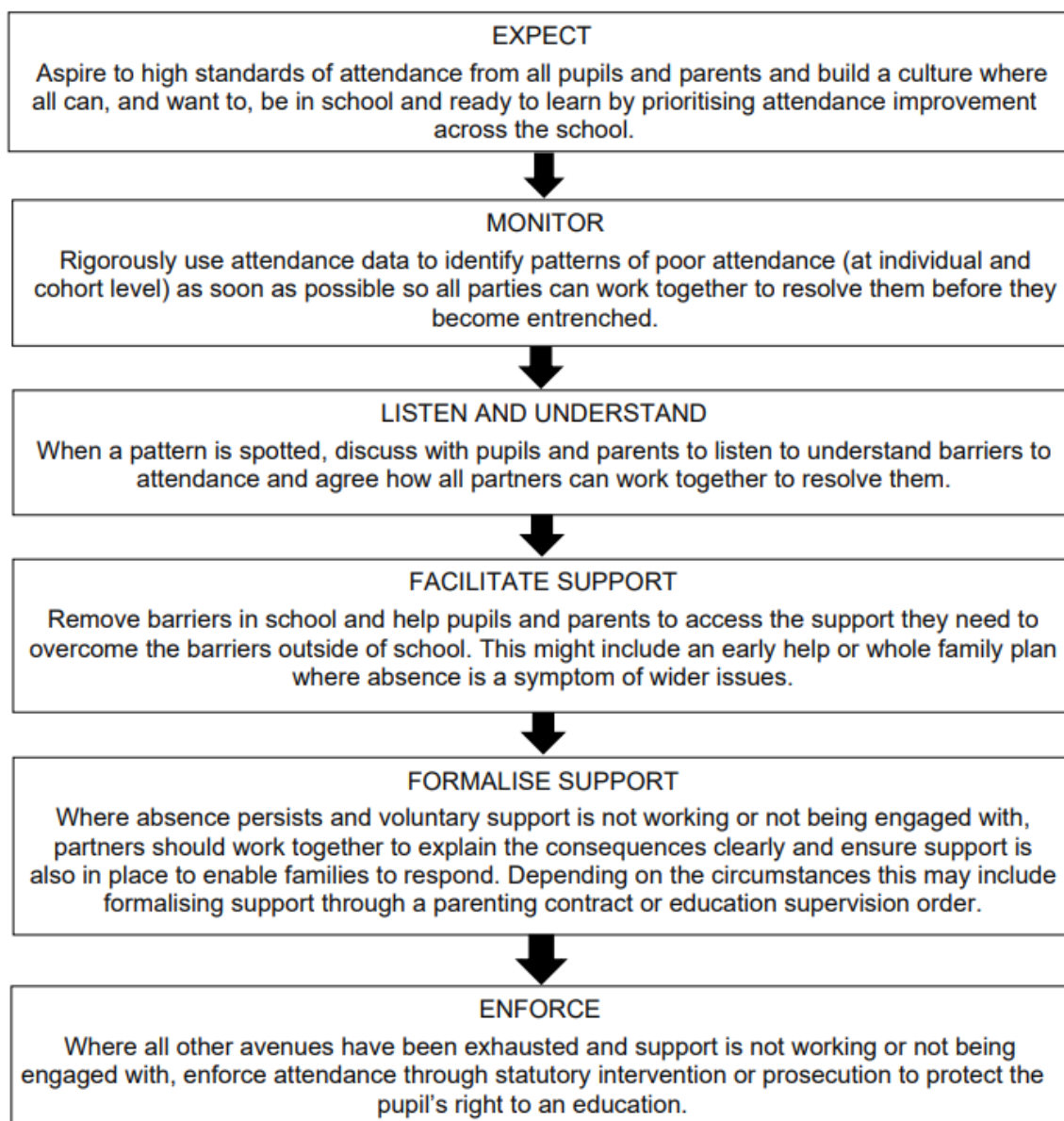
## Rationale :

**‘Central to raising standards in education and ensuring all pupils can fulfill their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school’.**

### **School Attendance: Statutory guidance and departmental advice**

#### **Harper Bells Approach linked to DFE Guidance 2022**

Successfully treating the root causes of absence and removing barriers to attendance, at home, in school or more broadly requires schools and local partners to work collaboratively with, not against families. All partners should work together to:



Harper Bell expects the highest attendance and punctuality from all pupils, at all times. We support pupils and their families to ensure that excellent attendance is achieved.

- At Harper Bell, we are continuously working towards our goal of 100% attendance for all pupils.

### **Overall Aims:**

- To ensure that every child is safeguarded and their right to education is protected.
- To ensure the school attendance target is achieved, through rewards and incentives for good attendance and punctuality.
- To raise standards and ensure every child reaches their full educational potential, through a high level of school attendance and punctuality.
- To ensure all the stakeholders, governors, parents, pupils and staff receive regular communication, about the importance of good attendance and punctuality.
- To keep accurate, up-to-date records and have a robust and rigorous system for analysing attendance.
- To identify causes of low attendance/punctuality with individuals, classes and groups of pupils and address them.
- To work with external agencies, in order to address barriers to attendance and overcome them.

### **Rights and responsibilities for attendance/punctuality:**

#### **The Legal Framework:**

There are legal obligations on:

- The parent(s) to secure education for their children, whether at school or otherwise, to send them to school regularly once they are on the register
- The School to register attendance and notify the Local Authority of absence from school after 5 days.
- The Local Authority to provide education and to enforce attendance.

### **Head Teacher:**

- To be responsible for the overall management and implementation of the policy.
- To deal with parental requests for extended leave in line with Birmingham Local Authority policies and procedures.
- To consider the use of Penalty Notices, in line with Birmingham Local Authority policies and procedures.

### **Attendance Lead:**

- To lead on/take responsibility for attendance/punctuality, on a day-to-day basis, including liaising with/responding to parental enquires.
- To oversee the analysis of/analyse weekly/termly/yearly data and respond to findings.
- To meet with the School Administrator to monitor the systems and structures, ensuring they are having an impact on pupil attendance and punctuality.
- To liaise with external agencies such as the Admissions and Appeals and Birmingham Social Services make referrals where necessary.
- To ensure that rewards and incentives for attendance and punctuality are effective in raising the standards.
- Work with the teachers, to plan for the reintegration of pupils after long-term absence.
- To revise and amend the policy, as required.

### **Attendance Lead (AL):**

To carry out and record the outcome of first day calls, when a child doesn't arrive at school when no reason has been received.

- To monitor weekly attendance data for their year groups.
- To further monitor the attendance of Pupil Premium children and SEN children.
- To promptly inform the SLT, if there are any concerns relating to attendance/punctuality which may lead to Safeguarding issues.
- To produce weekly/termly/yearly data for SLT to analyse.
- To record reasons for absence and updating class registers.
- To implement the daily checking of e-Portal registers after the morning and afternoon registration sessions.
- To contact parents via text following an instance of lateness or absence
- Letter of concern sent home to the parents where persistence absence is evident
- Early help meeting scheduled to support parent
- To maintain ScholarPack attendance records in line with this policy.
- To report to the Local Authority, as requested.
- To maintain clear communication with the SLT regarding attendance and punctuality within their year groups.
- To oversee the admission and induction of new pupils.
- To support SLT with the promotion good attendance and punctuality, through finding/organising incentives.
- To ensure staff are following the registration systems and structures in this policy.
- Inform parents of school procedures, when parents have failed to inform the school.

## Staff:

- To ensure quality first teaching every day; with lessons that are well planned and resourced so that they challenge, inspire and meet their learners' needs.
- **To complete the daily class attendance and punctuality record, with the pupils'.**
- To keep accurate and up-to-date daily records of pupil attendance through the ScholarPack register system.
- Take a formal register of all pupils twice a day. This is done on the school's ScholarPack system at 9:00 am and 1:05 pm.
- To regularly remind children and parents about the importance of good attendance.
- To follow up on pupil absence by ensuring reasons for absence are sought.
- Provide a welcoming and safe environment, which encourages attendance and promotes the best performance from children.
- Establish good and effective communication links with parents/carers and work collaboratively in meeting the child's needs.
- If required, to work collaboratively with other agencies to assist them in fulfilling their statutory duties, regarding for example, child protection
- Work with pupils and their families where attendance is a concern, identifying barriers to good attendance and working to overcome these.
- **To promptly inform the SLT, of pupils who persist with poor attendance.**
- To feed back to parents about pupil attendance and punctuality regularly and at Parents Evenings.

## Parents:

Children should only be kept at home if they have a serious illness or injury. If this is the case, parents should contact the school first thing. **If a child has a minor illness e.g. mild headache, stomachaches etc. parents should inform the school and bring them in. If they don't get any better, school will contact parents straight away, to collect them.** If pupils' have a dental, clinic or hospital appointment, parents should let the school know. Pupils' should be brought child back to school after appointments. **Pupils should miss as little time as possible.**

## Therefore, parents are expected to:

- **Ensure their child attends school and arrives on time every day.**
- Promote a good attitude to learning by ensuring their children attend school in the correct uniform and with the basic equipment required for lessons.
- Not arrange medical and dental appointments in school time wherever possible.
- Not arrange holidays in term times.
- Telephone to inform the school to on the first day of absence for their child.
- Provide a written explanation of absence, including dates of absence as soon as their child returns to school.
- Work in partnership with the school and other agencies in the best interests of their child; this includes informing the school about significant influences and changes in the child's life, which may impact on learning.

## The Local Authority, through the Educational Welfare Service, is expected to:

- Support the school in improving attendance, through whole school initiatives and individual pupil interventions, e.g. Fast Track

- Work with families and other agencies to remove barriers to good attendance.
- Ensure that parents are informed of their responsibilities in relation to attendance.
- Uphold and enforce the law in respect of attendance, child employment, and involvement in entertainment and child protection.

## **FastTrack**

This is a formal legal system, which involves fining parents for their child's poor attendance; over a specified period of time. The action is taken with identified pupils. **All families are formally written to by the school, outlining the FastTrack process.** Formal meetings are held after a specified period of time, for pupils with continued poor attendance. Targets are set and attendance is monitored for a further specified period of time. **EWS court section issues fines to families, whose pupils fail to improve their attendance.**

## **Strategies for promoting/rewarding excellent attendance:**

### **Aims:**

- To ensure good attendance and punctuality (above 97%) is regularly promoted and supported and remains high profile across school.
- To achieve high levels of attendance and punctuality (above 97%) through rewarding good attendance and punctuality.

## **Celebrating Attendance**

### **Weekly Celebration**

Attendance is celebrated on a weekly basis. Classes from Reception to Year 2 with the highest attendance will receive A Harper Bell Bear (Bruce). Classes from Year 3 to Year 6 will receive the Harper Bell Attendance Trophy (The Mr Castellino Trophy). Class with the best attendance receive extra break time. That class receives 10 minutes extra break, on the following Monday. Every child with a 100% will be given a raffle ticket which they will put their name and entered into a prize draw to win a scooter (Reception – Year 2) a bike (Year 3 - Year 6)

### **End of Term Attendance Rewards**

#### **Attendance Certificate**

Children will receive a certificate and a badge in relation to the percentage of attendance.

- 100 % certificate and badge – Gold
- 97-99% certificate and badge – Silver
- 96% certificate and badge – Bronze

### **End of the Year Award**

- All pupils achieving 100% for the academic year will have a party and a treat to the cinema. (Only pupils achieving 100% attendance and 6 lates or less for the whole school year, are eligible for the end of year reward).
- Prize draw to win bike or scooter for those pupils who have 100% raffle tickets.

### **Monthly School Newsletter**

Each month, the school newsletter is used to highlight the importance of good attendance and punctuality. It regularly includes sections reminding parents of our school attendance target and what that means in terms of number of days absent. It also includes information about any initiatives, which the school is using, to promote attendance and punctuality.

### **School Attendance Board**

The boards includes attendance information and information about the classes with the highest attendance and punctuality. Details of how parents can support the school by improving their child's attendance and punctuality, is also included.

### **Breakfast Club**

Daily Breakfast Club is held every day. This supports parents by allowing them to drop their children off from 7:30, ensuring they are on time for school. The club is supervised by three members of staff.

## **The School Learning Environment**

A welcoming, organised learning environment, that supports and celebrates its learners is a key factor in ensuring children enjoy school and attend regularly. All staff ensure that their learning environments are of a high quality. Regular, rigorous environmental audits are carried out by the SLT, to ensure this.

## **Staff Promoting Good Attendance**

It is important that teachers are regularly promoting good attendance with their classes. Good class attendance is attributed to good teaching and this is celebrated.

## **Sharing attendance data**

**This develops healthy competition between year groups to improve attendance. It also engages the form teacher in conversation with their classes about attendance.**

## **Parent/teacher consultation evenings**

This provides an opportunity for form teachers to praise and recognise excellent attendance or share attendance concerns and discuss barriers to good attendance. Where necessary a target for improving attendance is set. The class teacher then monitors this. If there is no improvement in attendance/punctuality, the pupil is referred to the Head Teacher.

## **Monitoring and Recording Attendance & Punctuality**

### **Class Registers**

Class registers are recorded using Scholar Pack. The system ensures that no children are missed and that pupil information can be shared quickly and securely. Registers are the only way of recording pupil attendance and must be completed accurately. This is the responsibility of whichever member of staff has been directed to take the register for that session.

Registers can be re-submitted in the case of a mistake or a pupil arriving after submission, but registers must be accurate and submitted at key times (see below).



## **Morning Register**

Class registers remain open until 9:05am. At that point, the teacher may submit their final register and close down e-Portal. The teacher may submit the register as many times as they wish before 9.00 am (e.g. if a mistake has been made or a child has arrived slightly late) but at 9.05 am the register must be correct and submitted.

The Attendance Lead is the main entrance dealing with late arrivals until 9:15am. Children arriving after 9:15am are recorded as 'L' (late after register closed) in the register.

The Attendance Lead then checks that the children who have arrived late have been marked '/' (present) in the registers and corrects any mistakes or inputs codes for children who are known to be absent. The administrator then begins first day absence calls.

## **Afternoon Register**

Registers must be submitted by teaching staff straight after lunch before afternoon lessons commence. They should be by 1:15pm

## **School Attendance Letters**

The school sends out letters, to communicate with parents about attendance and punctuality. (Copies of all standard letter formats are included at the end of this document.)

## **Punctuality Folder**

The DW and the SLT monitor the punctuality folder regularly. This may involve speaking to parents directly, or via a phone call. Letters regarding the school's concern over lateness may also be sent; explain how much learning pupils are missing. If it does not improve, parents are invited in to school, to discuss the concerns with the SL/SLT and plan a way forward. If lateness does not improve following the meeting, then the family will be referred to the ESW who will contact parents warning them that further action may be taken.

## **IMPORTANT:**

**Child Protection and safeguarding concerns must be acted on immediately, in line with the school Child Protection and Safeguarding Policy.**

## **Monitoring First Day Absence**

If a child is absent from school and the school has not received a phone call or other message from the parent/carer, a first day absence call will be made. The SA follows this system:

- Phone parents' contact number(s).
- Repeat this during the first morning of absence if no response.

- Phone emergency contact number(s) to get an up-to-date contact number for the parent/carer and update the school system accordingly.
- Attendance Lead/SLT to speak to the parents at home time, if they are at school to pick up other children.
- Speak to the parents face-to-face or by phone the next day and establish reasons for absence and update contact numbers.

The parent/carer is asked to provide a reason as to why the child is not in school. The absence reason is recorded next to the child's name on the first day absence sheet and this is filed in the absence folder.

The Attendance Lead must establish a reason for every absence. No absence should be left on the system as an 'N' (no reason given) code. If the Attendance Lead has not been able to contact parents after 2 days then the absence is recorded as 'O' (unauthorised).

### **Attendance Meetings**

The Attendance Lead/SLT monitor individuals, classes, year groups, different ethnic groups, SEN and FSM pupils. They identify patterns and trends in absence/punctuality, including persistent absence. The systems and structures are then followed, to improve attendance for these individuals or groups. Letters are sent out to parents whose children's attendance is below 95% and parents who are concerned about their child's attendance, are invited to work in partnership with the school.

### **Summary of procedures to promote good attendance/punctuality:**

The following tables show specific procedures to maintain and encourage excellent attendance at Harper Bell S.D.A. school:

<b>Daily procedures</b>	<b>By</b>	<b>Outcomes / action</b>
Parents ensure pupils arrive at school on time	Parents/carers	
Parents inform the school by 8.45 am, if their child is absent that day	Parents/carers	Office/Support staff update registration codes
Pupils arriving late to school are registered at reception, by Attendance Lead	Attendance Lead is in charge of late registration	Absence mark on School Pack amended to a late mark by Attendance Lead
Teachers record attendance using the schools Scholar Pack system. This is done at 9.05 am and 1.05 pm.  Complete attendance/punctuality record for the office – as required. Send to the office by 9.15 am	Teachers/Supply staff  Teacher/TA	Staff use a paper register, if required.  Teacher takes responsibility for promptly informing the office of concerns.
1st day absence phone calls/text are made to inform parents of their child's unexplained absence for that day	Attendance Lead	Attendance Lead updates attendance codes

SLT informed of attendance/punctuality issues – parents contacted, if required	SLT	
Parents provide written note, including dates of and reason for absence upon the child's return to school	Parents	AL collects at reception/Teachers collect these and pass on to SA for filing

<b>Weekly procedures</b>	<b>By</b>	<b>Outcomes / action</b>
Attendance/punctuality statistics produced by year group and school	Attendance Lead	Entered into Attendance Overview spread sheet to allow for monitoring and analysis
Attendance/punctuality statistics produced and shared in Celebration Assembly, displayed on the School Attendance Boards	Attendance Lead/SLT	Parents are able to see which class(es) have been successful with their attendance and punctuality.
Absence codes for individual pupils are updated using Scholar to show reason for absence	Attendance Lead	Information provided here is used to provide targeted interventions as appropriate

<b>Half termly and termly procedures</b>	<b>By whom</b>	<b>Outcomes / action</b>
Analyse attendance/punctuality data to monitor trends and progress	Attendance Lead/SLT	
Assemblies to promote attendance/punctuality and share term's data and progress	Attendance Lead/SLT	
Discussions as required in response to specific attendance/punctuality concerns of a particular cohort of pupils	Attendance Lead/HT	
Individual attendance/punctuality discussed with pupils and families, at parents' evenings	Class teachers	Mentoring and advice on attendance/ punctuality issues provided to all families
Analyse attendance/punctuality data and information to identify cases of concern and develop appropriate interventions	Attendance Lead/HT	Targeted intervention for individual concerns
Meeting to discuss individual cases, monitor progress and refer new concerns. Support and meeting provided for pupils and families.	Attendance Lead/HT	
Review success and impact of attendance/punctuality strategies for the term	HT/SLT	Amend and refine interventions as appropriate
Termly attendance meetings with targeted pupils and parents focusing on attendance and attainment	Phase Leaders	Increased parent & pupil awareness. Improved attendance & attainment

## Extended Holidays

In line with Birmingham Local Authority, 'Leave in term Time Guidance' and the 2013 Amendment to the Education (Pupil Registration) (England) Regulations, **leave for pupils during term time is not authorised under any circumstances.** The school recognises that taking children out of school may constitute a safeguarding risk and will make necessary enquiries, in order to be satisfied that the child is not at risk. The school may contact outside agencies in order to ensure that a visit is legitimate and safe for the child/children.

Head teachers may now only grant leave in term time where the circumstances are exceptional, for example:

- death of parent/carer or sibling of the pupil
- life threatening or critical illness of parent or sibling of the pupil
- parent/carer recuperation and convalescence from critical illness or surgery (leave request to be made within 6 months of recovery and medical evidence required)

Family emergencies need careful consideration. It is not always in the best interest of the child, nor appropriate for them to miss school for family emergencies that are being dealt with by adult family members. Being at school, friendships and support from staff can provide children with stability and care during difficult times. The routine of school can provide a safe and familiar background during times of uncertainty.

If you have exceptional circumstances, which have lead you to request leave in term time for your child/ren, please complete the required form, which you can obtain from the school office. The Head Teacher will then make a decision, on whether or not the leave can be lawfully authorised and will do so only if there is a genuine, exceptional and urgent reason for a child to be absent during term time.

## **Penalty Notices**

**If a child is taken out of school without the Head Teacher's authorisation, it will be recorded as unauthorised absence. This may lead to the issuing of a penalty notice and legal action being taken.**

### **Section 23(1) Anti-Social Behaviour Act 2007:**

Penalty notices may be issued to the parent of pupils who have unauthorised absence from school. The amount of the penalty is £60.

- If this is not paid within 21 days the amount rises to £120.
- If not paid within 28 days the Local Authority will prosecute under section 444(1) unless it comes to our attention that the penalty notice had been issued in error.

### **Section 444(1) Education Act 1996:**

"If you are the parent of a child of compulsory school age who fails to attend school regularly, you are guilty of an offence."

The court can fine each parent up to £1,000 per child, order payment of the prosecution costs and/or make a Parenting Order.

Please note that:

- penalties and prosecutions are in respect of each parent for each child.
- Parent' includes any person who is not a parent of the child but who has parental responsibility for the child (and applies whether or not that person lives with the child) or who has care of him/her.

**These prosecutions are criminal proceedings and could result in you having a criminal record.**

Updated by Nigel Oram/ Dorcas Dawati - Attendance Lead –

Policy to be reviewed in September 2023